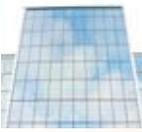




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Insight

A NEWSLETTER FOR UBC FACULTY

Scholarly communication: Information opens up

“There is a growing awareness that the system of scholarship is going through a process of change.”

Since the phrase “scholarly communication” entered the academic lexicon in the late 1990s, it has become a watchword for big changes in academic scholarship and publishing.

Essentially, scholarly communication is an umbrella term covering the many ways that research is published, packaged and accessed in the digital age. It encompasses the lifecycle of scholarship and scholarly publishing, and how this lifecycle is supported in terms of tenure and promotion.

“There is a growing awareness that the system of

scholarship is going through a process of change,” says Joy Kirchner, Project Manager for Scholarly Communications at UBC Library. “Notions of authorship and publishing are rapidly evolving.”

Indeed, there is a growing feeling worldwide that existing models of scholarship restrict – rather than encourage – a free flow of information. *(cont'd on page 7) ▶*



Joy Kirchner, Project Manager, UBC Library

MESSAGE FROM THE UNIVERSITY LIBRARIAN

A first-hand view



Peter Ward, University Librarian pro tem

UBC Library is looking for more ways of communicating with its faculty members. We want you to tell us how we can better assist your academic lives, and we want to show how we can support you.

I've learned about the importance of such communication first hand.

As some of you know, my background isn't in libraries or library science. I've spent most of my career at UBC in the Department of History. I arrived at UBC in 1973 and I've worked at the Point Grey campus ever since. Apart from a couple of short stints in administration, I've enjoyed the same career as most

of my colleagues, absorbed in teaching, research and writing.

About three years ago I became responsible for the overall operation of the UBC Library system. A year or so later I was appointed University Librarian *pro tem*. The experience has been absolutely fascinating. As both a *(cont'd on page 2) ▶*



Dr. Chung presents UBC President Stephen Toope with gifts – including the 1858 Cameron book – at the Chung Room celebration in April.

Chung Collection gains a first

UBC Library's Rare Books and Special Collections (RBSC) is renowned for its range of early British Columbia material.

And last April, this collection received an exceptional addition when Dr. Wallace Chung donated what is believed to be the first book ever published in British Columbia. The donation was made during the celebration for the new, permanent home of the Chung Collection, a designated national treasure.

The gift is a rulebook of sorts, straight from Great Britain's Privy Council. Published in 1858, its title is as weighty as it is unwieldy: *Order in council constituting the Supreme Court of Civil Justice of Vancouver Island and rules of practice and forms to be used therein*.

"It was something very important that was missing from our collection," says Ralph Stanton, Head of RBSC. "And this is the most important copy because it's David Cameron's personal copy." (Cameron was Vancouver Island's Chief Justice at the time of publication.)

That said, there has been some debate about whether this book or another title – *The Fraser Mines Vindicated, or, The history of four months* – is the first significant B.C.-published work. Apparently, the publication dates of both works are separated by mere days.

RBSC has an 1858 edition of *Fraser Mines* and a reprint published by Robert R. Reid in 1949 (number 10 of 110 copies). This latter title includes an introduction from W. Kaye Lamb, one-time University Librarian at UBC and the first Dominion Archivist of Canada.

If you would like to view these and other fascinating materials from B.C.'s rich and varied past, please visit RBSC, located on the first level of the Irving K. Barber Learning Centre. ❶

► A first-hand view

(cont'd from page 1)

faculty member and library director, I've had a first-hand chance to see what the Library can do to support the many teaching, learning and research efforts underway at UBC. I've also had the privilege of working with many talented Library staff to shape policies and strategies that will serve faculty members more effectively.

Suffice it to say that, until I became University Librarian, I hadn't realized how much support the Library offered me in both my teaching and research careers. As colleagues, I encourage all of you to explore these possibilities for yourselves. This newsletter is a good starting point, as the topics covered are important to us all. They range from the rapidly changing world of scholarly communications, to UBC's digital repository, to the many spaces and services on offer at the magnificent Irving K. Barber Learning Centre.

Welcome to the debut issue of *Insight* – UBC Library's faculty newsletter. And most of all, welcome to *your* Library and Learning Centre. ❶

Peter Ward

CRKN pact boosts UBC Library's research holdings

A huge range of valuable research material is available at UBC Library thanks to a long-standing partnership with the Canadian Research Knowledge Network (CRKN).

The CRKN is a partnership of Canadian universities dedicated to expanding digital content for academic research.

In June, UBC and other participants gained access to an array of humanities and social science materials, thanks to successful negotiations and a \$47-million investment by the Canada Foundation for Innovation, eight provinces and 67 universities. The

official announcement was made at the Irving K. Barber Learning Centre.

As a result, UBC faculty and students now have additional access to major humanities and social science collections. Highlights include eight collections from Adam Matthew Digital; the Theatre in Video collection from Alexander Street Press; and the Canadian Publishers Collection, which includes e-book titles from major Canadian university presses,

such as UBC Press. Thousands of e-books are also on offer from Taylor & Francis, Oxford University Press and Cambridge University Press.

The sciences are also well-represented in UBC Library's licensing arrangements with the CRKN. For example, Elsevier ScienceDirect features more than 2,000 journal titles in science, technology and medicine, with topics ranging from Agricultural and Biological Sciences to Veterinary Science and

Medicine. Other resources include more than 450 e-journals from Springer, citation databases from Web of Science and additional e-journals from Wiley Interscience.

For further information on these and other resources, please contact your subject liaison librarian: www.library.ubc.ca/subjectlibrarians.

Learning Centre welcomes new Director

Sandra Singh, the new Director of the Irving K. Barber Learning Centre, wants your input.

"I firmly believe that my mandate is not to impose my view of what should be done, but rather to work with all my partners – including users – to figure out how to best achieve the Learning Centre's vision," says Singh.

This outlook should come in handy, given that the Learning Centre is built on a foundation of collaboration and outreach.

Singh, 35, begins her Directorship on November 1. She succeeds Jan Wallace, the Interim Director who led the Learning Centre through its second phase of construction and the grand opening last April. Jan remains Head of the David Lam Management Research Library.

Singh is excited about the Learning Centre's prospects. "I think the potential is there to do some really amazing



Sandra Singh, Director, IKBLC

things, both within the UBC community and more broadly with non-UBC communities."

She comes to UBC from the Vancouver Public Library (VPL), where she is the Director of Systems and Special Projects. Previously, she was the VPL's Director of Branches East and Outreach Services, and the Manager of Library Services for the Port Moody Public Library.

Early in her library career,

Singh – who was born in Fiji and grew up in Canada – was a Cataloguer and Reference Librarian for the Abilene Public Library in Abilene, Texas.

Although she's coming to an academic institution following years of experience in the public realm, Singh notes that the two settings share much in common.

"We all care deeply about the communities we serve – whether it be the general public, students, staff, faculty – and we all really want to provide relevant experiences or services, and to lay the groundwork for positive outcomes," she says.

Singh is no stranger to this campus, however, having earned her Bachelor of Arts and Master of Library and Information Studies degrees at UBC.

She can be contacted at 604-822-2298. 📞

Your Learning Centre Partners

The Learning Centre is truly a collaborative venture. The building is home to UBC Library units and campus teaching and learning support programs, including the Centre for Teaching and Academic Growth (TAG) and the Office of Learning Technology (OLT). UBC Classroom Services manages the classrooms in the south wing, and Food Services operates the popular Ike's Café. Student Development also has a strong presence, and contributes to the development of programs in the Chapman Learning Commons.

The Learning Centre is home to a number of academic programs, including the Gateway Programs of Arts One, Science One, Coordinated Arts and Coordinated Science. The School of Library, Archival and Information Studies also has a new home on level four.

CONTACT INFORMATION

Centre for Teaching and Academic Growth

Tel: 604-822-6827

Office of Learning Technology

Tel: 604-827-4494

Classroom Services

(Room bookings)
Tel: 604-822-9946

Student Development and Services

Tel: 604-822-9818

Arts One

Tel: 604-822-3430

Science One

Tel: 604-822-5552

Coordinated Arts

E-mail: arts.cap@ubc.ca

Coordinated Science

Tel: 604-822-0274

School of Library, Archival and Information Studies

Tel: 604-822-2404

UBC Library in the Learning Centre

Office of the University Librarian (Level 2)

University Librarian *pro tem*: Peter Ward

Tel: 604-827-3486

E-mail: peter.ward@ubc.ca

Circulation (Level 2)

Circulation and Facilities Manager: Leeta Sokalski

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Art + Architecture + Planning (Level 3)

Head: Vanessa Kam

Tel: 604-827-3549

E-mail: d.vanessa.kam@ubc.ca

Science and Engineering (Level 4)

Head: Aleteia Greenwood

Tel: 604-822-0689

E-mail: aleteia.greenwood@ubc.ca

Rare Books and Special Collections (Level 1)

Head: Ralph Stanton

Tel: 604-822-4879

E-mail: ralph.stanton@ubc.ca

University Archives (Level 1)

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Tel: 604-827-3951

E-mail: chris.hives@ubc.ca

UBC Library Development Office (Level 2)

Director of Development: Shakeela Begum

Tel: 604-822-8926

E-mail: shakeela.begum@ubc.ca

Chapman Learning Commons (Level 3)

Head: Simon Neame

Tel: 604-822-3096

E-mail: simon.neame@ubc.ca



Inspiring SPACES

THE IRVING K BARBE

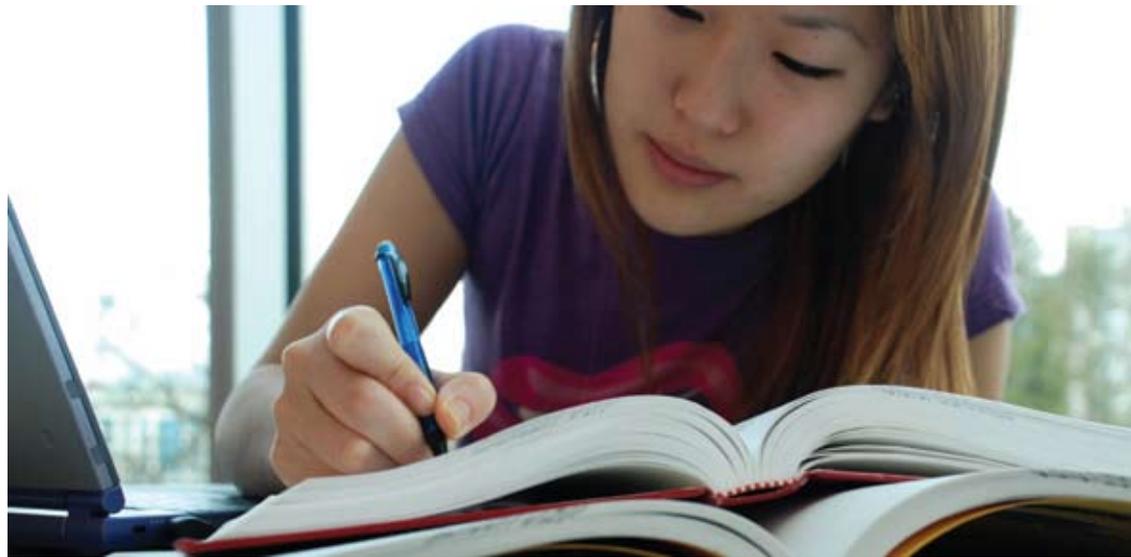
The Learning Centre combines library services and resources with innovative teaching and learning spaces.

Users will also find a variety of spaces to meet their needs. Faculty are encouraged to explore the Learning Centre – which includes the traditional ambience of the Ridington Room and Chapman Learning Commons, along with the modern, open spaces of the Golden Jubilee Room and the Musqueam Reading Room.

The Learning Centre offers a variety of formal and informal spaces for teaching and learning. Many classrooms are designed to make the most of technology and accommodate various teaching styles and class sizes. The Victoria Learning Theatre (Room 182) seats up to 157 and can be used for large lectures as well as small group discussions, thanks to swivel seating and breakout rooms. The Parliamentary Classroom (Room 155) is ideal for class discussions and debates, with tiered seating and a House of Commons-inspired layout.



Victoria Learning Theatre



Central Atrium

R LEARNING CENTRE



Golden Jubilee Room



For more information, please contact Classroom Services at 604-822-9946 and Conference Services at 604-822-1060. 📞



Although the majority of Learning Centre classrooms are booked via the central booking system at Classroom Services, faculty are also able to make ad hoc requests through Classroom Services for events such as seminars, public lectures and other activities. Conference Services also books many conferences in the Learning Centre from May to August.



Reference and Information Desk



Parliamentary Classroom



Ridington Room

Chapman Learning Commons: Enhancing the Learning Experience

The Chapman Learning Commons, located on level three of the Irving K. Barber Learning Centre, is a hub of learning support that provides space for collaboration and access to technology such as multimedia workstations. The Learning Commons also offers one-to-one assistance with technology, writing assignments, math tutoring, questions about academic integrity and learning skills.

This "Support Hub" service model is a collaboration between UBC Library, Student Development, the Office of Learning Technology, the Writing Centre, the Centre for Teaching and Academic Growth, and IT Services. At the core of this model is a team of Academic Peer Assistants who help fellow students navigate the wealth of academic resources across campus and connect them with unique learning opportunities.

The Academic Peer Program – a partnership between UBC Library and Student Development – represents an innovative Learning Centre partnership.

Julie Mitchell, Learning Services Librarian and a former peer assistant, feels the model works well "because students are less intimidated to seek help from other students. Our Academic Peer Assistants are equipped with a thorough knowledge of campus resources, Library programs and technical skills, and are able to help other students connect with these resources. The peers' expertise is connecting students with the experts – whether that means tutoring help, librarians, professors and so on." The Learning Commons is also home to various peer-to-peer services, including drop-in tutoring offered by the AMS, the Math Resource Centre and the UBC Writing Centre.

Faculty members can participate by recommending that students visit the Learning Commons to seek advice on a wide variety of services and opportunities. The Chapman Learning Commons offers faculty members one-on-one consultations with staff members from UBC's Office of Learning Technology for help with WebCT Vista, blogs, wikis

and implementing classroom technology.

The Chapman Learning Commons also works closely with LEAP (or the Learning Enhancement Academic Partnership Program – www.leap.ubc.ca), which has

For more information, please contact:

Simon Neame
Head, Chapman Learning Commons
simon.neame@ubc.ca
604-822-3096



provided a learning support portal for four years. In many ways, LEAP represents a virtual Learning Commons, with many of the same services and programs available online.

Julie Mitchell
Learning Services Librarian
julie.mitchell@ubc.ca
604-827-4307

Margot Bell (also for additional information about LEAP)
Associate Director, Student Development and Services
margot.bell@ubc.ca
604-822-9818

Learning Centre Service Points & Hours

General Building Hours

Monday – Sunday: 7 a.m. – 1 a.m.
(closed statutory holidays)

Library Book Stacks Hours & Chapman Learning Commons Help Desk

Monday – Thursday: 8 a.m. – 10 p.m.
Friday: 8 a.m. – 6 p.m.
Saturday: 10 a.m. – 6 p.m.
Sunday: Noon – 8 p.m.*

*Chapman Learning Commons open to 10 p.m.

Library Reference Desk Hours

(Art + Architecture + Planning and Science & Engineering)

Monday – Thursday: 10 a.m. – 8 p.m.
Friday: 10 a.m. – 5 p.m.
Saturday and Sunday: 1 p.m. – 5 p.m.

www.ikebarberlearningcentre.ubc.ca



**Drop by
Ike's Café –
treat
yourself
to a
coffee
and a bite
to eat!**

► Scholarly Communication: Information Opens Up

(cont'd from page 1)

As a result, researchers, authors, editors, libraries and many other parties are re-evaluating traditional models.

Access to research is key to the discussion, and this notion is increasingly supported by funding agencies. The Canadian Institutes of Health Research (CIHR) recently mandated that all research papers generated from CIHR-funded projects are to be made freely accessible within six months of publication. The Social Sciences & Humanities Research Council of Canada offers grants through their Aid to Open-Access Research Journals program.

TODAY AND TOMORROW

Kirchner, a Sciences Collections Librarian, was seconded to her role last year. Since then, she's been busy discussing the shifting landscape of scholarly communication with faculty.

And some key themes have emerged. Authors often don't realize that the publishing agreements they signed in the past meant that they also signed away control of their copyright. Some aren't aware, for example, that certain agreements may not allow them to give copies of their work to students, post their work on websites or in a digital repository, or use sections of their work in other publications.

Most faculty are also unaware that they don't have to transfer all rights, and that they can negotiate with publishers to retain rights. UBC Library has showcased tools for investigating publisher restrictions and ensuring compliance with open access mandates from funding agencies.

The Library has highlighted a range of established, yet less restrictive, publishers. Meanwhile, its journal hosting program enables editors to manage their own journals using easy-to-use software developed by UBC professor John Willinsky's Public Knowledge Project (<http://pkp.sfu.ca>).

Many faculty members feel strongly about UBC's need to support open access publishing, and have expressed the need for UBC and other universities to include funding support of such publications as part of

their budgets. Institutions including the University of California, Berkeley and the University of Calgary are piloting joint funding projects to support open access authors. UBC Library supports memberships to some major open access publishers, such as the Public Library of Science and BioMed Central.

The Library has also taken other important steps, such as the establishment of cIRcle (<https://circle.ubc.ca>) – a digital repository to store the vast range of UBC's scholarly and administrative material (*for more information, please see the article to the right.*) In October, UBC Library hosted the First International Open Access Day. UBC faculty and librarians, as well as faculty from elsewhere, gave presentations on participation in open access activities.

Given the pace of change, it seems certain that ideas, inspirations and models will continue to multiply. Kirchner suggests that one of the next big themes is open data – that is, making the data that underlies research openly available in special repositories. Such efforts have already been undertaken in areas such as genome research. "What we can be sure of is that there is this trend to opening up information and increasing pressure to do so from granting agencies and university mandates," Kirchner says. ●

cIRcle: Open Access to Research

cIRcle (<https://circle.ubc.ca>) is a digital archive that showcases UBC's intellectual output. It was launched by UBC Library in spring 2008 for the University community. Materials in cIRcle are openly accessible to anyone on the Web.



There are many benefits for faculty members who deposit their work in cIRcle. Your work can gain increased visibility and accessibility. You retain the rights to your work, while making it freely available to others and more easily findable via Google and other search engines. cIRcle staff ensure that URLs for your materials remain stable, and that your work is preserved for future generations of scholars.

Materials that can be deposited in cIRcle include research papers, conference and working papers, technical reports, data sets, theses and dissertations, and more. Full-text, audio and video files are all acceptable for deposit.

For more information, please visit the cIRcle website or contact:

Hilde Colenbrander
cIRcle Coordinator
hilde.colenbrander@ubc.ca

Authors often don't realize that the publishing agreements they signed in the past meant that they also signed away control of their copyright.



New resources

Here are some recent additions to UBC Library's collections:

- ▶ **COS Scholars Universe**
Provided in partnership with the Office of Research Services, this resource offers authoritative information about more than one million scholars and organizations around the world.
<http://toby.library.ubc.ca/resources/infopage.cfm?id=1446>
- ▶ **Professional Development Collection**
More than 500 full-text education titles, including 343 peer-reviewed titles; also includes the *Chronicle of Higher Education* dating to 1999.
<http://toby.library.ubc.ca/resources/infopage.cfm?id=1451>
UBC Library also holds memberships supporting open access publishing by UBC faculty and researchers.
- ▶ **Public Library of Science:** entitles UBC researchers and faculty to a 10% discount on the cost of article submission.
<http://toby.library.ubc.ca/resources/infopage.cfm?id=625>
- ▶ **Biomed Central:** UBC researchers and faculty receive a 15% discount on the cost of article submission.
<http://toby.library.ubc.ca/resources/infopage.cfm?id=626>



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library.insight@ubc.ca

PROFILE: JO ANNE NEWYEAR-RAMIREZ “We want to reach out”

Jo Anne Newyear-Ramirez began working at UBC Library at the end of April, a time when many of the University's faculty are off-campus and unavailable. But with the fall session underway, Newyear-Ramirez – the Associate University Librarian for Collections and Scholarly Communication – is keen to make connections.

“We want to reach out,” she says, noting that faculty members are also encouraged to contact subject liaison librarians with inquiries.

Certainly, Newyear-Ramirez's job is a crucial one in terms of fulfilling faculty needs. She oversees the management of the resources that the Library licenses and acquires, including print and digital formats.

“The breadth and depth of the collections and the scope of digital resources is really fabulous,” she says. “The biggest challenge is trying to make all those resources as accessible as possible.”

Newyear-Ramirez is keen to digitize more holdings of the Library's legacy print collections



Jo Anne Newyear-Ramirez, AUL

and special collections. And that goal ties into the “scholarly communication” part of her title. This phrase encompasses a broad range of issues for UBC Library, from the role of open access journals to the development of cIRcle (<https://circle.ubc.ca>), a digital repository for UBC's scholarly and administrative material (*for more on scholarly communication, please see page 1*).

Newyear-Ramirez brings a

wealth of experience to her role. A native of Corpus Christi, Texas, she earned undergraduate degrees in Zoology and History, and a Master of Library and Information Science, at the University of Texas at Austin. While attending graduate school, she began working at the Austin Public Library. “It was probably the job that made me want to become a librarian,” she recalls.

This was followed by various library positions at the University of Texas, culminating in the role of Assistant Head of the Research Services Division.

She came to Vancouver in 2007 when her husband Rue began as the Associate University Librarian of Library Systems and Information Technology at UBC Library. Shortly after her arrival, she served as the Co-ordinator for the Electronic Health Library of British Columbia, where she stayed for close to a year before moving to UBC.

She can be reached at 604-822-2740. ●



The Library